



## Distance-Time Graph – GCSE Physics

### 2. What is Speed and How is it Measure?

- **Speed** is the measure of how fast an object moves.
- It defined as the distance traveled per unit of time.
- It is a **Scalar Quantity**.
- **Speed** can be measured using the formula:

$$\text{Speed} = \frac{\text{Distance}}{\text{Time}}$$

#### Common SI Units:

- Meters per second (m/s)
- Kilometers per hour (km/h)
- Miles per hour (mph)

**Example:** If a bike travels 150 meters in 10 seconds, what's the speed of bike?

**Solution:**

- Given:**
- **Distance:** 150 m
  - **Time Taken:** 10s

Using the formula,

$$\text{Speed} = \frac{\text{Distance}}{\text{Time}}$$

Putting the values and solve,

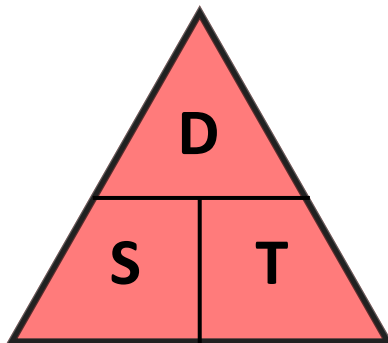
$$\text{Speed} = \frac{150}{10} = 15 \text{ m/s}$$

So, the speed of the bike is 15 meters per second (m/s)

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### 3. Speed, Distance and Time Triangle:

- The **Speed, Distance and Time Triangle** is an easy way to remember the relationship between speed, distance, and time.
- It helps in calculating one quantity when the other two are known.



- **D** = Distance
- **S** = Speed
- **T** = Time

#### How to use Triangle:

- **To Find Speed:** Cover "S" and the formula is,

$$\text{Speed} = \frac{\text{Distance}}{\text{Time}}$$

- **To Find Distance:** Cover "D" and the formula is,

$$\text{Distance} = \text{Speed} \times \text{Time}$$

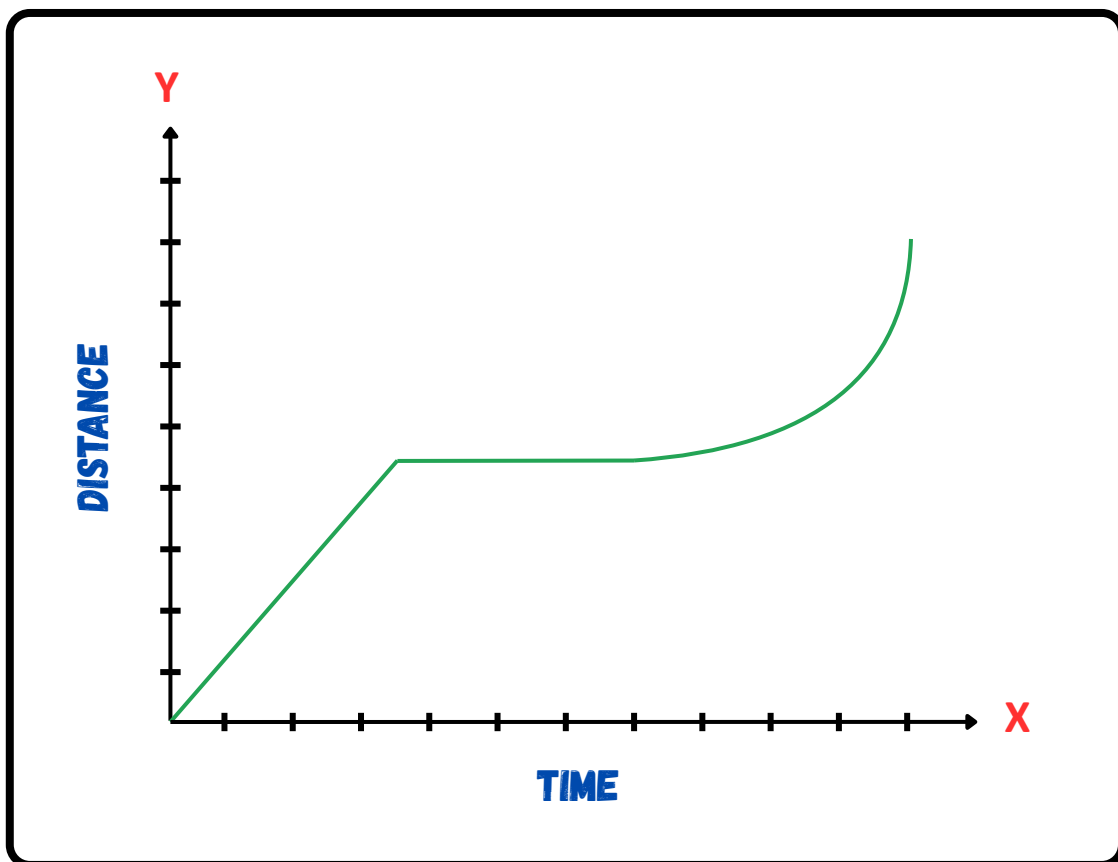
- **To Find Time:** Cover "T" and the formula is,

$$\text{Time} = \frac{\text{Distance}}{\text{Speed}}$$

## Distance-Time Graph – GCSE Physics

### 4. What is a Distance-Time Graph?

- A **Distance-Time Graph** is a graphical representation of how distance changes over time.
- It helps visualize the motion of an object.



#### Features of a Distance-Time Graph:

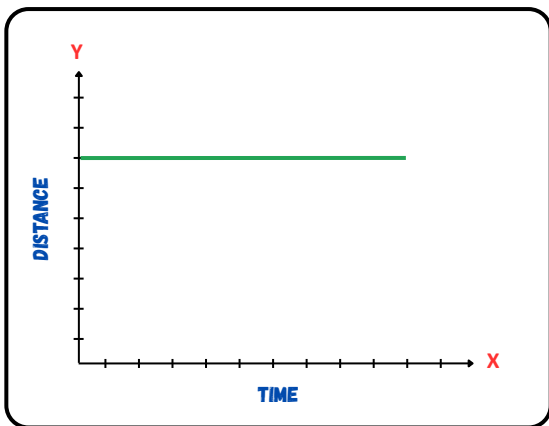
- X-axis (Horizontal) → Represents **Time** (seconds, minutes, hours).
- Y-axis (Vertical) → Represents **Distance** (meters, kilometers).
- Slope of the Graph → Represents **Speed**.

# Distance - Time Graph – GCSE Physics

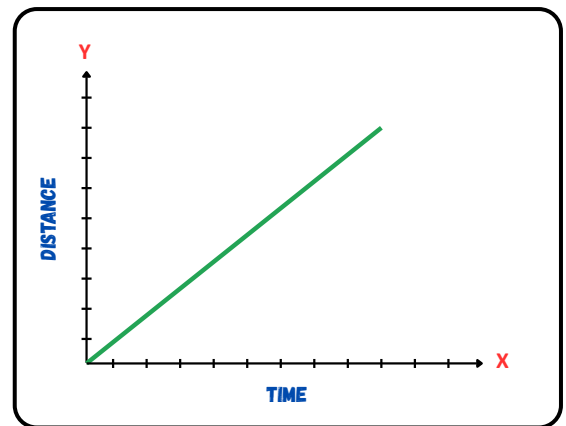
## Distance-Time graphs for various types of body motion:

- In Distance-Time Graph, the **Gradient** of the line at any point tell us the **Speed** of the object is travelling.
- Mathematically,

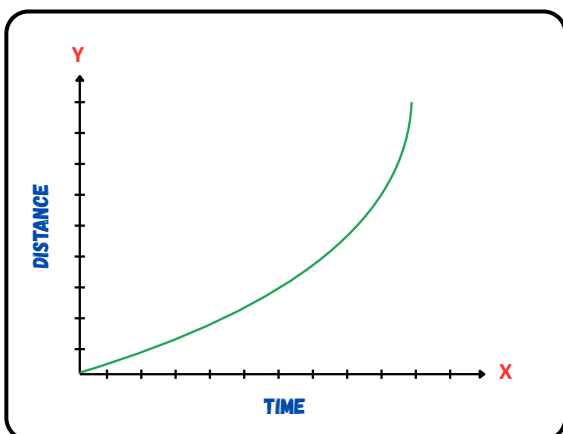
$$\text{Gradient} = \frac{\text{Change in Distance}}{\text{Change in Time}}$$



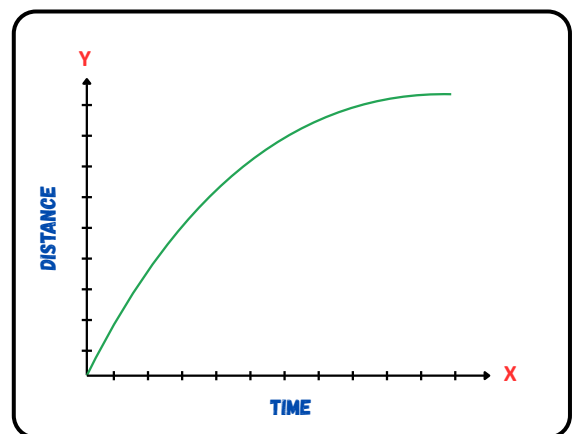
- For Stationary Body  
Speed = 0



- For Uniform Motion  
Speed =  $\frac{\text{Change in Distance}}{\text{Change in Time}}$



- For Non-Uniform Motion  
Speed = Increasing



- For Non-Uniform Motion  
Speed = Decreasing

## Distance-Time Graph – GCSE Physics

### 5. How to Calculate Speed from Distance-Time Graph?

#### Steps to Calculate Speed from the Graph:

**Step#1: Observe the Graph.**

**Step#2: Identify Two Points on the Graph.**

**Step#3: Find the Change in Distance ( $\Delta d$ ).**

**Step#4: Find the Change in Time ( $\Delta t$ ).**

**Step#5: Calculate the Speed using formula,**

$$\text{Speed} = \frac{\Delta d}{\Delta t}$$

- **Case 1:** For **Stationary body**, it observed that the object is not moving. Since distance remains the same over time,  
 $\Delta d=0$ .
- **Case 2:** For **Uniform body**, the graph is a straight line and the speed is constant.
- **Case 3:** For **Non-Uniform body**, speed varies over time, so find instantaneous speed by calculating the slope of the tangent at a given point.

$$\text{Average Speed} = \frac{\text{Total Distance Covered}}{\text{Total Time Taken}}$$

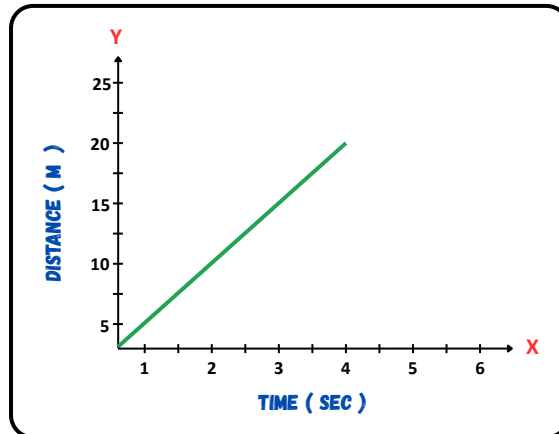
**If Curved upwards** → **Acceleration** (speed increasing).

**If Curved downwards** → **Deceleration** (speed decreasing).

## Distance-Time Graph – GCSE Physics

### Example:

**Problem:** The distance-time graph of an object shows a slope at 20 meters for 4 seconds. What is the speed of the object?



**Solution:**

#### Step#1: Observe the Graph,

The Body is in Uniform Motion.

#### Step#2: Identify Two Points on the Graph,

- At  $t_1=0s$ ,  $d_1=0m$ .
- At  $t_2=4s$ ,  $d_2=20m$ .

#### Step#3: Change in Distance ( $\Delta d$ ),

$$\Delta d = 20m - 0m = 20m$$

#### Step#4: Change in Time ( $\Delta t$ ).

$$\Delta t = 4s - 0s = 4s$$

#### Step#5: Calculate the Speed ,

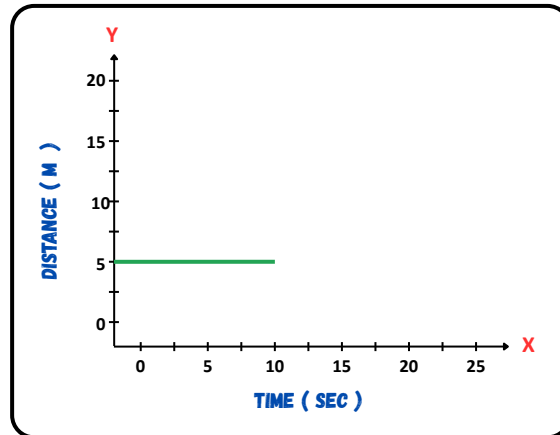
$$\text{Speed} = \frac{20}{4} = 5m/s$$

Speed is 5m/s.

## Distance-Time Graph – GCSE Physics

### Example:

**Problem:** The Distance-Time Graph of an object shows a flat horizontal line at 5 meters for 10 seconds. What is the speed of the object?



### Solution:

#### Step#1: Observe the Graph,

The line is horizontal in the graph, so Distance does not change over time.

#### Step#2: Identify Two Points on the Graph,

- At  $t_1=0s$ ,  $d_1=5m$ .
- At  $t_2=10s$ ,  $d_2=5m$ .

#### Step#3: Change in Distance ( $\Delta d$ ),

$$\Delta d = 5m - 5m = 0m$$

#### Step#4: Change in Time ( $\Delta t$ ).

$$\Delta t = 10s - 0s = 10s$$

#### Step#5: Calculate the Speed ,

$$\text{Speed} = \frac{0}{10} = 0m/s$$

Speed is 0m/s.



# Distance-Time Graph – GCSE Physics

## 7. FAQs:

### Q1. How to calculate speed from a distance time graph?

Use the formula:  $\text{Speed} = \text{Distance} \div \text{Time}$ . On a graph, calculate the slope by dividing the vertical change (distance) by the horizontal change (time).

### Q2. How to find the distance in a velocity time graph?

Calculate the area under the graph line. Use basic shapes like rectangles and triangles to measure the area, which gives you the distance.

### Q3. What does a horizontal line on a distance-time graph mean?

It means the object is stationary — it is not moving.

### Q4. What does a steeper line mean on a distance time graph?

A steeper line shows a higher speed — the object is moving faster.

### Q5. Can distance-time graphs show changes in speed?

Yes, when the slope changes or becomes curved (not shown in this example), it indicates acceleration or deceleration.

### Q6. What's the difference between distance-time and velocity-time graphs?

- Distance-time graph: Shows how far something has travelled
- Velocity-time graph: Shows how fast it's moving — area under graph = distance.

### Q7. How do I improve at reading graphs for exams?

Practice regularly, look at real exam questions, and use worksheets. Pay attention to axes labels, slope changes, and units.